

Senate File 240 - Reprinted

SENATE FILE 240
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1001)

(As Amended and Passed by the Senate March 8, 2017)

A BILL FOR

1 An Act relating to statewide assessments of student progress
2 utilizing core academic indicators, and including effective
3 date provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 subparagraph (1), Code 2017, is amended to read as follows:

3 (1) Annually, the department shall report state data
4 for each indicator in the condition of education report.
5 Rules adopted pursuant to this subsection shall specify that
6 the approved district-wide assessment of student progress
7 administered for purposes of the core academic indicators
8 shall be the assessment utilized by school districts statewide
9 in the school year beginning July 1, 2011, or a successor
10 assessment ~~administered by the same assessment provider~~
11 approved by the state board for school years beginning on or
12 after July 1, 2018. The rules shall also require that all
13 students enrolled in school districts in grades three through
14 eleven be administered an assessment in mathematics and reading
15 during the last quarter of the school year and all students
16 enrolled in school districts in grades five, eight, and ten be
17 administered an assessment in science during the last quarter
18 of the school year.

19 Sec. 2. Section 256.7, subsection 21, paragraph b,
20 subparagraphs (2) and (3), Code 2017, are amended by striking
21 the subparagraphs.

22 Sec. 3. DEPARTMENT OF EDUCATION — STATEWIDE ASSESSMENT
23 REQUEST FOR PROPOSALS.

24 1. The department of education shall issue a request
25 for proposals for the selection of a statewide assessment
26 of student progress to be administered in the school year
27 beginning July 1, 2018, and each succeeding school year.
28 The assessment shall measure individual student growth and
29 be aligned to the Iowa core academic standards for grades
30 three through eight and at least one high school grade. The
31 assessment shall be capable of measuring student performance
32 in English language arts, including reading and writing;
33 mathematics; and science. The assessment shall be available in
34 both paper-and-pencil and computer-based formats. Proposals
35 incapable of assessing performance in English language arts,

1 including reading and writing, mathematics, and science
2 shall not be considered. Potential vendors or providers may
3 collaborate to meet the requirements of this subsection.

4 2. In evaluating the proposals, the department shall
5 only consider the feasibility of implementation by school
6 districts; the costs to school districts and the state in
7 providing and administering the statewide assessment and
8 the technical support necessary to administer the statewide
9 assessment; the costs of acquiring the infrastructure necessary
10 for implementing technology readiness in all of Iowa's school
11 districts, including technology required for accommodations;
12 the degree to which the submission is aligned with the Iowa
13 core academic standards; the ability of the assessment to
14 measure student growth and student proficiency; the ability of
15 the assessment to meet the requirements of the federal Every
16 Student Succeeds Act, Pub. L. No. 114-95; and the instructional
17 time required to conduct the statewide assessment.

18 3. The department of education shall issue the request for
19 proposals by April 30, 2017, and shall select the assessment
20 that best meets the criteria established under this section
21 in time for the assessment to be administered as provided in
22 this section. The state board of education shall adopt rules
23 establishing that the assessment selected by the department
24 shall be administered in accordance with section 256.7,
25 subsection 21, paragraph "b", subparagraph (1). An accredited
26 nonpublic school may administer the assessment to students
27 enrolled in the accredited nonpublic school.

28 Sec. 4. EFFECTIVE UPON ENACTMENT. This Act, being deemed of
29 immediate importance, takes effect upon enactment.